



History Vertical Concepts Quest for knowledge

Nursery

Showing an interest in different objects from the past and present.

Things that have already happened or things that are happening now)

Year 1

Where did people live in the past?

It took a long time for the knowledge that we have today to develop

Year 3

Prehistoric Britain

Sometimes people's knowledge and beliefs are based on the natural world around them.

People in the past had different knowledge or beliefs to us; this does not mean that they are more 'stupid' than people today

Year 5

Quest for Knowledge Unit

The oral tradition – still the most dominant form of communication today – is the method of remembering and passing on all of the knowledge accumulated over thousands of generations by the spoken word.

Quest for Knowledge Unit

Different civilisations take different valid approaches to knowledge. Western science and the emphasis on the scientific method is not the dominant approach everywhere in the world.

Year 7/KS3

Reception

Describe similarities and differences of their history – e.g. from birth to now.

Know some characters from history, based on books read.

The Life of a key historical character and be able to describe it in some detail (based on a text that has been read.). Make comparisons between their life and the life of a key historical character (based on a text that has been read.)

Year 2

Explorers

Sometimes it was the contributions of important individuals that were important in advancing our knowledge

Year 4

Early Islamic

Knowledge was developed and shared across different civilisations across many continents

Early Islamic

Different civilisations place different values on knowledge and scientific development than others

Local History

The impact Walthamstow Racetrack, Fredrick Bremmer and William Morris had on the community.

Year 6

Anglo-Saxons

Like the Romans, Anglo- Saxons were gradually **converted** to Christianity from Paganism by Augustine, who became the first Archbishop of Canterbury.